#### **BRITTAN SCHOOL DISTRICT**

# MENTAL HEALTH BOARD POLICY

The Governing Board recognizes that students' emotional well-being and mental health are critical to their ability to perform to their full academic and personal potential. The Superintendent or designee shall develop strategies and services to reduce the stigma associated with mental illness, facilitate access to mental health services, and help students build resiliency skills, including digital resilience, increase social connections, and cope with life challenges.

The Superintendent or designee shall consult and collaborate with school-employed mental health professionals, the county mental health department, psychologists and other health professionals, social workers, and/or community organizations to strengthen local mental health services and develop and implement an integrated plan to support student mental health.

To the extent possible, the district shall focus on preventive strategies which increase students' connectedness to school, create a support network of peers and trusted adults, and provide techniques for conflict resolution. The district shall investigate and resolve any complaint of bullying, intimidation, harassment, or discrimination in accordance with law and district policy.

The district shall provide instruction to students that promotes their healthy mental, emotional, and social development. Health education courses shall be aligned with the state content standards and curriculum framework and shall include, but not be limited to, instruction related to identifying signs of depression and self-destructive behaviors, developing coping skills, and identifying resources that may provide assistance.

## Information and Training

The Superintendent or designee shall provide school staff with information and training to recognize the early signs and symptoms of an emerging mental health condition or behavioral health disorder, including common psychiatric conditions and substance use disorders such as opioid and alcohol abuse, identify risk factors and warning signs of suicidal intent, respond to students who have been impacted by traumatic stress, safely deescalate crisis situations involving students with a behavioral health disorder, and link students with effective services, referrals, and supports. Such training shall also provide instruction on how to maintain student privacy and confidentiality. Behavioral health information and training may also be provided to parents/guardians, students, and families. (Education Code 49428.15)

The Superintendent or designee shall develop a protocol for identifying and assessing students who may be suffering from an anxiety disorder, depression, eating disorder, or other severe or disabling mental illness. The Superintendent or designee may establish districtwide or school-site crisis intervention team(s) to respond to mental health concerns in the school setting.

At least twice per school year, the Superintendent or designee shall ensure that each school provides notice regarding how to initiate access to student mental health services on campus and/or in the community. The notification shall be in at least two of the following methods: (Education Code 49428)

- 1. Distributing the information, electronically or in hardcopy, in a letter to parents/guardians, and in a school publication or other document to students
- 2. Including the information, at the beginning of the school year, in the parent handbook for parents/guardians and in student orientation materials or a student handbook
- 3. Posting the information on the school's website or social media

**BP 5141.5** 

Parents/guardians and students shall each receive two notices on how to initiate access to student mental health services, which may be delivered by different methods. (Education Code 494280)

- 1. Identification of common behaviors of those struggling with mental health or who are in a mental health crisis, including, but not limited to, anxiety, depression, eating disorders, emotional dysregulation, bipolar episodes, and schizophrenic episodes
- 2. A list of, and contact information for, school site-specific resources, including, but not limited to, counselors, wellness centers, and peer counselors
- 3. A list of, and contact information for, community resources, including, but not limited to, suicide prevention, substance abuse, child crisis, nonpolice mental health hotlines, public behavioral health services, and community mental health centers
- 4. A list of positive coping strategies to use when dealing with mental health, including, but not limited to, meditation, mindfulness, yoga, breathing exercises, grounding skills, journaling, acceptance, and seeking therapy
- 5. A list of negative coping strategies to avoid, including, but not limited to, substance abuse or self-medication, violence and abuse, self-harm, compulsivity, dissociation, catastrophizing, and isolating

The poster shall be displayed in English and any primary language spoken by 15 percent or more of the students at the school site and be no smaller than 8.5 by 11 inches and at least 12-point font. The poster shall be prominently and conspicuously displayed in public areas that are accessible to, and commonly frequented by, students at each school site such as bathrooms, locker rooms, classrooms, classroom hallways, gymnasiums, auditoriums, cafeterias, wellness centers, and offices. Additionally, at the beginning of each school year the poster shall be distributed online to students through social media, websites, portals, and learning platforms. (Education Code 49428.5)

### Mental Health Counseling and Referrals

A school counselor, school psychologist, or school social worker may provide mental health counseling to students in accordance with the specialization(s) authorized on the individual's credential. As needed, students and their parents/guardians may be provided referrals to mental health services in the community and/or to mental health services at or near district schools.

Mental health and behavioral health services for students on campus may be provided by way of telehealth technology. (Education Code 49429)

If a student has an emotional or mental illness that limits a major life activity, has a record of such impairment, or is regarded as having such impairment, or may need special education and related services, the student shall be referred for an evaluation for purposes of determining whether any educational or related services are required in accordance with Section 504 of the Rehabilitation Act or the federal Individuals with Disabilities Education Act, as applicable. (Education Code 56301-56302; 29 USC 794; 28 CFR 35.108)

#### **Funding Resources**

The Superintendent or designee shall explore potential funding sources for district programs and services that support student's mental health. In accordance with local plans and priorities, the district may apply to the county for grants for prevention and early intervention activities that are designed to prevent mental illness from becoming severe and disabling and to improve timely access for underserved populations.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State References** 

**Description** 

Ed. Code 215-216

Student suicide prevention

Ed. Code 234.6 Bullying and harassment prevention information

Ed. Code 32280-32289.5 School safety plans Ed. Code 49060-49079 Student records

Ed. Code 49428.1 Student mental health referral protocols

Identification of evidence-based and evidence-informed training programs Ed. Code 49428.15

for schools to address youth behavioral health

Ed. Code 49428.5 Student mental health poster

Ed. Code 49600 Responsibilities of school counselors

Ed. Code 49602 Counseling and confidentiality of student information Ed. Code 49604 Suicide prevention training for school counselors

Ed. Code 51925-51929 Mandatory mental health education

Duty to identify and assess children in private schools who need special Ed. Code 56171

education services

Ed. Code 56300-56385 Identification and referral; assessment, instructional planning

Emotionally disturbed youth; legislative intent W&I Code 5698 W&I Code 5840-5840.8 Prevention and early intervention programs

W&I Code 5850-5883 Mental Health Services Act

Federal References Description

20 USC 1400-1482 Individuals with Disabilities Education Act

28 CFR 35.101-35.190 Americans with Disabilities Act

29 USC 794 Rehabilitation Act of 1973; Section 504 34 CFR 300.1-300.818 Individuals with Disabilities Education Act

**Management Resources References** Description

Publication

Youth Behavioral Health Training Programs -California Department of Education Publication

https://simbli.eboardsolutions.com/SU/Mmo0lxM4BS7jFpsRNmVD9Q==

Health Education Content Standards for California Public Schools, California Department of Education Publication

Kindergarten Through Grade Twelve

Health Education Framework for California Public Schools, Kindergarten California Department of Education Publication

Through Grade Twelve, May 2019

School Connectedness: Strategies for Increasing Protective Factors Among **CDC and Prevention Publication** 

Youth, 2009

Nat. Child Traumatic Stress Network Publication Child Trauma Toolkit for Educators, 2008

Bipartisan Safer Communities Act Stronger Connections Grant Program,

US Department of Education Publication Frequently Asked Questions, April 2023 -

https://simbli.eboardsolutions.com/SU/42iwT4vzCRVoPsQkv4No2A==

Social Media and Youth Mental Health: The U.S. Surgeon General's Advisory,

US Department of Health and Human Services 2023 -

https://simbli.eboardsolutions.com/SU/XnFdge1FCG9plusplusyquygm9FA==

Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's US Dept of Health and Human Services

Advisory on the Health Effects of Social Connection and the Community, 2023 -

https://simbli.eboardsolutions.com/SU/oplusIuJA7TI2d5TmvHSbXHxQ==

CSBA District and County Office of Education Legal Services -Website https://simbli.eboardsolutions.com/SU/UdykszdmPETuDslshXk6R5akQ==

National Child Traumatic Stress Network -Website https://simbli.eboardsolutions.com/SU/fsMXOe6GO4nOQplus2T5QtsUQ== National Council for Behavioral Health. Mental Health First Aid -Website https://simbli.eboardsolutions.com/SU/TTslsh52Vi7bNlplus44j8iLDgXA== Suicide Prevention Lifeline -Website https://simbli.eboardsolutions.com/SU/afV0kpluspY6dedsMutWePi1w== Suicide Prevention Resource Center -Website https://simbli.eboardsolutions.com/SU/2cfjFY4ju3lrj8NMBvPa0g== Substance Abuse and Mental Health Services Administration -Website https://simbli.eboardsolutions.com/SU/fqslshmyInfegyQnF2VZzOI5g== American Association of Suicidology -Website https://simbli.eboardsolutions.com/SU/2epimFF2un2Frplus9gZent5w== Website American Foundation for Suicide Prevention American Psychological Association -Website https://simbli.eboardsolutions.com/SU/whnZxkEv3ftXIzAgg4Eknw== California Department of Health Care Services, Mental Health Services -Website https://simbli.eboardsolutions.com/SU/wnGvBmpMMLbLHbpkiAmLDg== Centers for Disease Control and Prevention, Mental Health -Website https://simbli.eboardsolutions.com/SU/zligm8LIDIJLplusGWxslshSbPEQ== National Association of School Psychologists - https://simbli.eboardsolutions.com/SU/2Pbs2elslshfyVi8hrLAnClslshQ== Website National Institute for Mental Health -Website https://simbli.eboardsolutions.com/SU/IYEsleokeWiWcCFo92HqaA== California Department of Education, Mental Health -Website https://simbli.eboardsolutions.com/SU/U8ybLhoblslshezvvd8YxPBKw== American School Counselor Association -Website https://simbli.eboardsolutions.com/SU/R1ggYp24tGNHpluszwmaMrEvg== Office of the Surgeon General -Website https://simbli.eboardsolutions.com/SU/YTHSm6tRH0EXtN5VNUdlplusg== **Cross References** Description COVID-19 Mitigation Plan -0470 https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA== District Police/Security Department -3515.3 https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw== District Police/Security Department -3515.3 https://simbli.eboardsolutions.com/SU/l1J1QKjZow3q8v7pZhTCDQ== School Resource Officers -3515.31 https://simbli.eboardsolutions.com/SU/arWmFD2oslshQMgq8vu4PX7mw== Staff Development -4131 https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaRz6slshWJQ== Infectious Diseases -5141.22 https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplItWdsg== Infectious Diseases -5141.22 https://simbli.eboardsolutions.com/SU/DdkxP6Io0oUT7dmBE1eK0g== Child Abuse Prevention And Reporting -5141.4 https://simbli.eboardsolutions.com/SU/bJAiplus4YTzTcWu0VMUkkdiQ== Child Abuse Prevention And Reporting -5141.4 https://simbli.eboardsolutions.com/SU/sjJsqeV3helDbgHLQGQn9w==

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| 6142.8  | Comprehensive Health Education - <a 26ynhuwmmaxrvj1b3jpt2g='="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g=="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g=="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g=="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g=="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g=="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g=="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g=="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g=="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g=="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g=="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g=="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g=="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g=="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g=="https://simbli.eboardsolutions.com/simbli.eboardsol&lt;/td' href="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g==" https:="" simbli.eboardsolutions.com="" su=""></a> |
| 6142.8  | Comprehensive Health Education - <a href="https://simbli.eboardsolutions.com/SU/tbwOlmdoEz4Q1Vjo8rYnlQ==" https:="" simbli.eboardsolutions.com="" su="" tbwolmdoez4q1vjo8rynlq='="https://simbli.eboardsolutions.com/SU/tbwOlmdoEz4Q1Vjo8rYnlQ=="https://simbli.eboardsolutions.com/SU/tbwOlmdoEz4Q1&lt;/th'></a> |
| 6164.5  | Student Success Teams - <a href="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg==" https:="" simbli.eboardsolutions.com="" su="" xrnslshqipafw9wmomv2iekpg='="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg=="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg="https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg="https://simbli.eboardsolutions.com/SU/X&lt;/td'></a> |
| 6164.5  | Student Success Teams - <a href="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ==" https:="" simbli.eboardsolutions.com="" su="" uklsyea03yn6xcwenpzivq='="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ=="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ="https://simbli.eboardsolutions.com/su/UklsYeA03YN6xcWenpZIVQ="http&lt;/td'></a> |
| 6173.4  | Education for American Indian Students - <a href="https://simbli.eboardsolutions.com/SU/M9FuZnpMQGDjMHDRjnjehA==" https:="" m9fuznpmqgdjmhdrjnjeha='="https://simbli.eboardsolutions.com/SU/M9FuZnpMQGDjMHDRjnjehA=="https://simbli.eboardsolutions.com/SU/M9FuZ&lt;/td' simbli.eboardsolutions.com="" su=""></a> |

Date Policy Approved by Board: 8/20 Date Policy Revised by Board:9/23